

Participating Schools

Amagansett
Bayport-Blue Point
Cold Spring Harbor
Commack
Deer Park
East Meadow
Eastern Suffolk BOCES
Elwood
Freeport
Great Neck
Half Hollow Hills
Hampton Bays
Hauppauge
Herricks
Island Trees
Jericho
Levittown
Locust Valley
Longwood
Massapequa
Nassau BOCES
New Hyde Park/Garden City Park
North Merrick
Oceanside
Oyster Bay – East Norwich
Patchogue-Medford
Plainview-Old Bethpage
Remsenburg-Speonk
Seaford
Smithtown
Springs
Syosset
Valley Stream 13
West Babylon
Western Suffolk BOCES
Westbury

Steering Committee

Dorothy Ahl, Long Island
Sabrina Brancaccio-Cantore, Long Beach
Debbie Caputo, Long Island
David Cheng, LISPAN Coordinator, Great Neck
Jessica Eichin, Herricks
Will Farquharson, Stony Brook University
Michele Falco, WS BOCES
Karen Jason, Valley Stream
Heather Leggio, Commack
Donna Neary, Massapequa
Anthony Pantaleno, Retired
Seb Saylor, Bayport-Blue Point
Jessica Scott, Commack



LONG ISLAND SCHOOL PRACTITIONER ACTION NETWORK

Email:
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What is LISPAN?

- A voluntary network of school-based mental health crisis team members who can provide support to students, staff, and families following a crisis event where needed resources may extend beyond what any given school district is able to provide on its own.
- Participating districts may call upon LI-SPAN volunteers to assist the district in providing crisis response/intervention.
- LI-SPAN consists of volunteers from various school districts that are available to provide onsite post-crisis support and follow-up services after the occurrence of a serious school crisis.
- All LI-SPAN volunteers have received research-based training on crisis preparedness, response, and intervention (National Association of School Psychologists – specifically in the PREPaRE Workshop 2 www.nasponline.org/prepare) and are competent in evaluating psychological trauma, providing interventions, and responding to psychological needs.
- LI-SPAN volunteers use the same organizational terminology as other first responder groups, which enhances collaboration and communication. We utilize a structured approach to address crises that is consistent with a framework used by most public safety agencies while aligning with a multi-tiered system of student support.

Why should my school join LISPAN?

- All schools will experience some level of crisis at some point and schools must be equipped to respond to a range of crisis (e.g., natural disaster, community tragedy, student or staff death, suicide, school shooting, etc.).
- Effective crisis management is integral to the district's responsibility to safeguard the physical and psychological well-being of students and staff.
- Good crisis response can shape the immediate and long-term effects on students and staff.
- Good crisis planning, preparedness, and response can help mitigate traumatic impacts in the event of a crisis, can help build students' resilience and coping capacity, reduce negative trauma reactions, facilitate a return to learning, and strengthens families and school communities.
- Good crisis planning, preparedness, and response may help protect districts from lawsuits regarding negligence.
- LISPAN provides ongoing, professional development training for all member representatives. This consists of a 2-hour session which includes seminars by experts in school crisis management, as well as networking and collaboration time between the actual LISPAN members who may respond to a given crisis.

What is PREPaRE training?

- Research-based training that meets the unique needs of school safety and crisis teams.
- Developed by expert school psychologists with formal crisis training and extensive experience in school crisis prevention and response.
- Flexible and aligned with ongoing school mental health and safety efforts and multi-tiered systems of student supports.
- Appropriate for safety and crisis team leaders/ members, school mental health staff who might help respond in a major crisis, and community providers who will be part of a school crisis response.
- Every school has the responsibility to safeguard the physical and psychological well-being of students and staff in the event of a crisis.
- School crisis teams need comprehensive training encompassing prevention, planning, response, and recovery.
- PREPaRE provides research-based training that meet the unique needs of school safety and crisis teams.
- Effective crisis response reduces negative trauma reactions, helps build resiliency and coping capacity, facilitates a return to learning, and strengthens families and communities.