SUGGESTED BOE POLICY RECOGNIZING LISPAN

The	Board of Education has developed policies
and practices to ensure the safety, ph	ysical and mental health, and general well-being of its
student and staff. In recognition of the	his responsibility, this BOE recognizes and endorses the
existence of the Long Island School	Practitioner Action Network (LI-SPAN). This is a voluntary
organization of school-based mental	health and other crisis team members whose mission it is to
lend a helping hand to member school	ol districts during the time of a building or regional school
crisis which may exceed the capacity	of the school district to
	ct resources. School districts who become part of the LI-
SPAN network pay no dues or any w	yay provide any type of financial remuneration for
membership. The only requirement	for membership is to have one or more school crisis team
members trained in the National Asso	ociation of School Psychologist PREPaRE curriculum
workshop 2, entitled:	
Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals	
intervention team members with the students and staff following a school intervention strategies, this workshop psychological trauma, helps to reaffin community and students' perceptions psychological trauma, responds to the	al-based mental health professionals and other school crisis knowledge necessary to meet the mental health needs of associated crisis event. With updated research and crisis to teaches participants how to prevent and prepare for rm both the physical health of members of the school is that they are safe and secure, evaluates the degree of the psychological needs of members of the school community the hool crisis intervention and recovery efforts,
AND to be able to release available PREPaRE-2 trained staff, at the discretion of the Superintendent or designee, to serve in other LI-SPAN member districts upon request. These volunteers will attend monthly, two-hour training in rotating school district locations and be available to report to the on-site coordinator in the affected district on a per-day basis for the length of time as specified by the Superintendent or designee.	
	emorandum of Understanding, the the support of other school district in the event of a crisis on
	Board of Education on
(date)	